

## Attention: Teachers

Learning is a complex process. We use a myriad of strategies in our practice, aiming for the best possible learning outcomes for our students. Effective instruction often follows a progression in which teachers gradually do less of the work and students gradually assume greater responsibility. The Gradual Release of Responsibility Framework was originally developed for reading instruction but this workshop explores the elements of this framework in far greater detail and on a much larger scale, identifying how this structure for instruction can work for you.

Knowing when to take responsibility and when to let go, supporting our students to become self-regulated learners is an ongoing struggle. We will unpack a range of pedagogical strategies from prompting and cuing to modelling and demonstrating, and unpack how to use them effectively no matter what learning area you teach and no matter what year level you teach.

We explore types of homework that are most powerful, how to use formative assessment to impact learning and explore a simple questioning framework to support our students achieve the best possible outcomes.



## What others are saying ...

- Absolutely amazing, delivered in a friendly easy to understand language, key points only and very useful.
- This was excellent, I love that there were such great practical strategies we can take away.
- I have heard so many great ideas today and I can not wait to get back to my classroom to implement some of the ideas. Thank you!
- Thank you for the learning, re-learning, and un-learning. We will take these learnings and share with staff to create a shared understanding of effective feedback in our school.
- Jodie, thank you for your outstanding and relevant professional development. I found it all significant and have so much to share with my teachers.



### Facilitator: Jodie Davey

With over 30 years in education, Jodie is an experienced teacher, Assistant Principal, Curriculum Adviser and Director of Teacher Performance and Development. She is a certified Highly Accomplished and Lead Teacher Assessor and loves supporting others in developing their career. Her engaging presentation style will not disappoint.

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for registration, dates and locations.

6 hours of CPD

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